



Policy

4222 Remedial Coursework

The Board recognizes that remedial education is a central component of the California Community Colleges’ mission. Remedial instruction is an essential part of the educational offerings of the colleges and supports students in learning the knowledge and skills necessary to advance to and succeed in college level curriculum. The Board directs the Chancellor to ensure remedial coursework is of high quality and meets applicable requirements.

References:

Education Code Section [66010.4](#); Title 5 Section [55035](#); [ACCJC Accreditation Standard II.A.4](#)

Adopted: April 11, 2018

Last Reviewed: April 11, 2018

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Remedial coursework consists of non-degree applicable basic skills courses, degree-applicable pre-collegiate courses, and non-credit elementary and secondary basis skills courses.

A student’s need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for remedial coursework. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may proceed with college level coursework.

Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.

College catalogs shall include a clear statement of the limited applicability of remedial coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

References:

Title 5 Section [55035](#); [ACCJC Accreditation Standard II.A.4](#)

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