



Policy

3200 Accreditation

The Chancellor shall ensure the District complies with the accreditation process and standards of the Accrediting Commission for Community and Junior Colleges and other accrediting bodies with jurisdiction over specific academic and other programs within the District.

The Chancellor shall keep the Board informed of approved accrediting organizations and the status of regional and program specific accreditations.

The Chancellor shall ensure that the Board is involved in any accreditation process in which Board participation is required.

The Chancellor shall provide the Board with a written summary of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

References:

Title 5 Section [51016](#); [ACCJC Accreditation Eligibility Requirement 21](#); [ACCJC Accreditation Standards I.C.12 and 13](#) (formerly IV.B.1.i)

Adopted: June 28, 2004

Revision Adopted: January 11, 2017

Last Reviewed: January 11, 2017

Administrative Procedure

3200 Accreditation

I. The Accrediting Commission

The colleges of the Yosemite Community College District are reviewed and accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

II. Self-Study and other Reports

In accordance with the standards of the ACCJC, the colleges shall conduct a comprehensive self-study every seven years and host a visit by an accreditation team. Mandatory midterm reports shall be prepared and submitted to the ACCJC in accordance with their requirements. Other additional reports shall be submitted as required by the Commission.

Under processes established by ACCJC, Columbia College and Modesto Junior College each undergoes a cycle of periodic evaluation through institutional self-study and external peer review. The heart of this cycle is conducting a comprehensive and rigorous Self-Study, during which each College appraises itself against the ACCJC’s framework of Eligibility Requirements, Commission Policies and Accreditation Standards. The 2014 Standards are as follows:

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

- A. Mission;
- B. Assuring Academic Quality and Institutional Effectiveness;
- C. Institutional Integrity

Standard II: Student Learning Programs and Support Services

- A. Instructional Programs;
- B. Library and Learning Support Services;
- C. Student Support Services

Standard III: Resources

- A. Human Resources;
- B. Physical Resources;
- C. Technology Resources;
- D. Financial Resources

Standard IV: Leadership and Governance

- A. Decision-Making Roles and Processes;
- B. Chief Executive Officer;
- C. Governing Board;
- D. Multi-College Districts or Systems

III. Responsibilities of the College Presidents

Each college president shall ensure that the process for producing the written Self-Study document includes:

1. The appointment of a Self-Study Chairperson or Co-Chairs
2. The appointment of an Accreditation Liaison Officer
3. Active, campus-wide involvement of managers, faculty, staff, and students
4. Submission of required reports in time for Board of Trustees approval prior to Commission deadlines.

IV. District Office Coordination

The Chancellor is delegated the responsibility to assist the colleges in the preparation of a coordinated response regarding District office matters if needed.

References:

Title 5 Section [51016](#); [ACCJC Accreditation Eligibility Requirement 21](#); [ACCJC Accreditation Standards I.C.12 and 13](#) (formerly IV.B.1.i)

Procedure Last Revised: January 11, 2017

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