

APPENDIX C-5d: PEER OBSERVATION FORM FOR LIBRARY FACULTY



Modesto Junior College

Columbia College

**YCCD Faculty Evaluation
Peer Observation Form for Library Faculty**

Librarian's Name	Peer Evaluator's Name
Dates of Observations	

Instructions: Record your observations of each of the three major categories listed below. Use the comment box to note both areas of commendation and suggestions for improvement. Be specific and descriptive. **The bullets are *suggested* items for consideration within each category, and therefore should not be construed as a checklist.** This form is available electronically at <http://www.yosemite.edu/hr/documents.htm>)

<p>COMMUNICATION & PRESENTATION</p> <ul style="list-style-type: none"> • Speaks audibly and clearly • Presented material is relevant to students' needs • Presentation style facilitates student comprehension • Establishes and maintains eye contact with students • Communicates a sense of enthusiasm and excitement • Uses appropriate library resources • Responds to changes in student attentiveness • Use of humor is positive and appropriate • Addresses different learning styles • Summarizes the next steps the student should take. • 	<p>COMMENTS</p>
<p>LIBRARIAN-STUDENT INTERACTION</p> <ul style="list-style-type: none"> • Solicits student input • Responds constructively to student questions, opinions, and other input • Treats students respectfully • Recognizes and responds when students do not understand • Acknowledges other students waiting for assistance • Approaches students to offer assistance • Responds appropriately to distractions 	<p>COMMENTS</p>

