APPENDIX C-5b: PEER OBSERVATION FORM FOR INSTRUCTIONAL

YCCD

FACULTY

□ Modesto Junior College   □ Columbia College

YCCD Faculty Evaluation
Peer Observation Form for Instructional Faculty

Instructor's Name		Peer Evaluator's Name	
Course	Section	Date	

Instructions: Record your observations of each of the four major categories listed below. Use the comment box to note both areas of commendation and suggestions for improvement. Be specific and descriptive. **The bullets are *suggested* items for consideration within each category, and therefore should not be construed as a checklist.** Use a separate form for each observation visit. (This form is available electronically at http://www.yosemite.edu/hr/documents.htm)

ORGANIZATION	COMMENTS
• Begins class on time • Gives overview of day's course content • Appears well-prepared for class • Covers an appropriate amount of course material for time allowed • Appears on track to complete required course content by end of term • Clearly organizes and explains assignments • Allows sufficient time for questions • Directs student preparation for next class	
PRESENTATION	COMMENTS
• Speaks audibly and clearly • Presented material is clearly legible • Presentation style facilitates student comprehension • Establishes and maintains eye contact with students • Communicates a sense of enthusiasm and excitement • Uses appropriate instructional tools • Responds to changes in student attentiveness • Use of humor is positive and appropriate • Addresses different learning styles	

INSTRUCTOR-STUDENT INTERACTION	COMMENTS
• Solicits student input • Responds constructively to student questions, opinions, and other input • Knows and uses student names • Treats class members equitably and respectfully • Recognizes and responds when students do not understand • Encourages mutual respect among students • Responds appropriately to distractions • Uses classroom authority to create an environment conducive to learning	
CONTENT	COMMENTS
• Demonstrates appropriate depth of knowledge in the course subject • Content is appropriate to course level • Selects examples relevant to student experiences and course content • Integrates text material into class presentations • Makes course relevant with references to "real world" applications • Explains difficult terms, concepts, or problems in more than one way • Relates assignments to course content	

In addition, please answer the following questions:

1. **What do you believe the instructor has done especially well in conducting this course?**

2. **What might the instructor do to enhance the course?**

3. **Is there anything else you would like to add?**