

**APPENDIX C-5G: PEER OBSERVATION FORM FOR HEALTH SERVICES
COORDINATOR/FACULTY**



Modesto Junior College

Columbia College

**YCCD Faculty Evaluation
Peer Observation Form for Health Services Coordinator/Faculty Member**

Name	Peer Evaluator's Name
Dates of Observations	

Instructions: Record your observations of each of the three major categories listed below. Use the comment box to note both areas of commendation and suggestions for improvement. Be specific and descriptive. **The bullets are *suggested* items for consideration within each category, and therefore should not be construed as a checklist.** This form is available electronically at <http://www.yosemite.edu/hr/documents.htm>)

You may observe student/nurse interactions with the consent of the student.

COMMUNICATION & PRESENTATION	COMMENTS
<ul style="list-style-type: none"> • Speaks audibly and clearly • Presented material is relevant to students' needs • Presentation style facilitates student comprehension • Establishes and maintains eye contact with students • Communicates a sense of focused care • Uses appropriate community resources • Responds to changes in student attentiveness • Use of humor is positive and appropriate • Summarizes the next steps the student should take. • Maintains confidentiality 	
NURSE-STUDENT INTERACTION	COMMENTS
<ul style="list-style-type: none"> • Solicits student input • Responds constructively to student questions, opinions, and other input • Treats students respectfully • Recognizes and responds when students do not understand • Acknowledges other students waiting for assistance • Approaches students to offer assistance • Responds appropriately to distractions • Offers appropriate level of care up to Emergency response. 	

KNOWLEDGE OF RESOURCES	COMMENTS
<ul style="list-style-type: none"> • Demonstrates appropriate depth of knowledge in: <ul style="list-style-type: none"> ○ Care of illness or injury ○ Use of office supplies – CLIA (Clinical Laboratory Improvement Amendment) waved laboratory testing, diagnostic tools ○ Health Office Scope of Practice/Title V ○ On-campus student resources ○ Community resources ○ General college and community information ○ Health resources for students including web/print/organizations ○ HIPPA laws ○ Refers to mental health counselor appropriately 	

In addition, please answer the following questions:

4. What do you believe the nurse did especially well in his/her interactions with Health Services patrons?

5. What might the nurse have done to enhance the patron's health experience?

6. Is there anything else you would like to add?