

Yosemite Community College District

Fiscal Services

Unit Strategic Plans

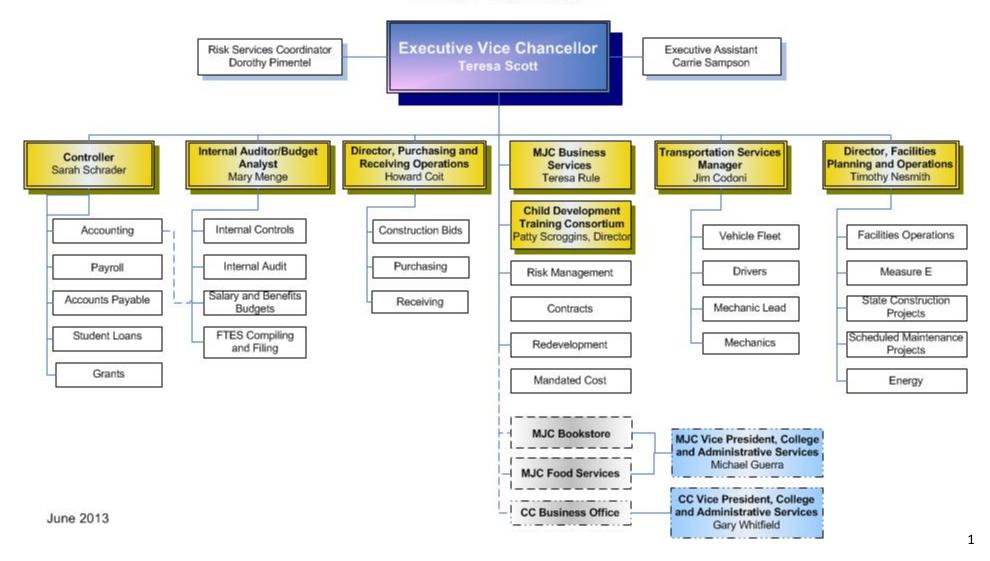
2013/14 - 2015/16



YOSEMITE COMMUNITY COLLEGE DISTRICT

Modesto Junior College + Columbia College

Fiscal Services



GOALS, OBJECTIVES & STRATEGIES Fiscal Services/Executive Vice Chancellor/Risk Management ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

3 ~ Campus Climate

<u>Goal</u>: The Office of the Executive Vice Chancellor is committed to support civility, understanding, and cooperation among students, staff and community members.

Objectives:

3.1 Develop and implement effective communication strategies

- A.1 Schedule regular meetings at Columbia College and Modesto Junior College to meet with College President, Administrators, Faculty, and Staff
- A.2 Hold monthly meetings with Fiscal Services Leadership Team
- A.3 Attend meetings comprised of various stakeholders and participate in decision making

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A.1	Carrie	As needed	None	Meetings scheduled	N/A
A.2	Teresa, Carrie	Once monthly	None	Meetings held	N/A
A.3	Teresa	As requested	None	Meetings attended	N/A

<u>Goal</u>: The Office of the Executive Vice Chancellor seeks to provide an inclusive environment for discussing Districtwide budget development and promoting financial understanding.

Objectives:

- 3.2 Continue to develop and implement communication strategies that respond to the needs of various constituencies.
- 3.3 Explore alternative methods of budget development in order to address issues of openness in the budget planning Processes
- 3.4 Address concerns regarding the Budget and other District wide finances.

- A.4 Maintain a Fiscal Services website with budget/finance documents and committee minutes that can be accessed via the Internet.
- A.5 Make budget/finance presentations to college/District committees upon request.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A.4	Carrie/Dorothy	Ongoing	None	Website is current	As needed
A.5	Teresa Scott	Ongoing	None	More staff understanding of District and State Budgets	As needed

9 ~ Facilities

<u>Goal</u>: The Office of the Executive Vice Chancellor seeks to prepare for the move to the new Central Services building by reducing paper storage/files.

Objectives:

- 9.1. Sort through files to decide what should be scanned and what can be shredded.
- 9.2. Scan documents into Matrix OnBase system.

Strategies:

A1. Scan permanent files into OnBase; destroy expired files based on Retention of Files policy.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A.1	Carrie	June 2014	None	Files reduced	1/1/14

Goal: The Office of the Executive Vice Chancellor seeks to increase smooth operations and transitions of personnel.

Objectives:

9.3 Improve the efficient operation of the Executive Vice Chancellor's office.

Strategies:

A.2 Prepare a comprehensive office procedures manual.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A.2	Carrie	June 30, 2016	Minimal to none	A completed Office Operations Manual	1/1/15

<u>Goal</u>: The Office of the Executive Vice Chancellor seeks to promote a safe work and educational environment through the expansion of risk management services.

Objectives:

- 9.3. Continue to improve communication involving risk management services available through the District.
- 9.4. Expand availability of risk management services.
- 9.5. Expand employee safety training.

- A3. Expand a risk management website to include environmental employee health and safety.
- A4. Develop a process for new employee orientation and web-based safety training.
- A5. Learn ASCIP In2vate safety training program and set up for YCCD employees to use.
- A6. Assist Internal Auditor with internal controls for cash handling processes and procedures and development of Internal Auditor website.
- A7. Communicate the importance of Risk management to staff and the financial impact of controlling the District's risk.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A.3	Dorothy	December 2014	None	Website updated	N/A
A.4	Dorothy		None		N/A
A.5	Dorothy		?		N/A
A.6	Dorothy, Mary		None	Website created	N/A
A.7	Teresa	Ongoing	None	Staff presentations	N/A

10 ~ Fiscal Resources

<u>Goal</u>: The Office of the Executive Vice Chancellor seeks to optimize District resources through innovative and prudent fiscal management practices and budget development.

Objectives:

- 10.1. Create a balanced Districtwide budget.
- 10.2. Maintain sound fiscal controls to achieve an annual unqualified audit opinion.
- 10.3. Ensure an equitable, transparent, and clearly communicated budget allocation process.

- A1. Stay in contact with State Chancellor's Office regarding community college budget allocations.
- A2. Work with Internal Auditor and Controller to maintain proper internal controls.
- A3. Prepare and present tentative budgets for discussions at Cabinet, District Council, and District Administrative Council meetings and for the Board of Trustees at their open sessions.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A.1	Teresa	Ongoing	None	Current budget	N/A
				information	
A.2	Teresa, Mary, Sarah	Ongoing	None	Internal controls secure	N/A
A.3	Teresa	Ongoing	None	Budget information	N/A
				disseminated	

Prepared by: Teresa Scott	Title: Executive Vice Chancellor	Date: June 5, 2013
---------------------------	----------------------------------	--------------------

GOALS, OBJECTIVES & STRATEGIES Fiscal Services/Internal Auditor/Budget Analyst ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

9 ~ Fiscal Resources

Goals: The Yosemite Community College District optimizes its resources through creative and prudent fiscal management providing a

stable, yet flexible funding base.

Objectives:

9.1 Maintain sound District-wide internal fiscal controls to achieve an annual unqualified audit opinion.

Strategies:

A.1 Develop and implement controls into Datatel to ensure compliance with new regulations, as they arise, to reduce the risk of error in FTES reporting.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A.1 Develop and implement controls into Datatel to ensure compliance with new regulations, as they arise, to reduce the risk of error in FTES reporting.	Information Technology	On going	Programmer	The Datatel system automatically ensures that FTES comply with regulations. Reducing risk by eliminating manual adjustments for compliance issues that have potential for opening the District to error. The accuracy of the FTES report to the State is one of the items reviewed by	

		our external auditors in order to give us an unqualified audit opinion.	

9 ~ Fiscal Resources

Goals: The Yosemite Community College District optimizes its resources through creative and prudent fiscal management providing a

stable, yet flexible funding base.

Objectives:

9.1 Maintain sound District-wide internal fiscal controls to achieve an annual unqualified audit opinion.

Strategies:

A.2 Develop, implement, and publish a cash handling process and procedures manual for the District to reduce the risk of misstatements, theft and fraud.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A.2 Develop a cash	Internal Audit	Spring 2014	Internal Auditor/Budget	The manual of cash	
handling process and			Analyst	handling process and	
procedures manual for the				procedures will educate all	
District to reduce the risk				managers and cash	
of misstatements, theft				handlers on the	
and fraud. Implement and				procedures to follow for	
publish the manual on the				reducing risk. Managers	
Internal Auditor's website.				and cash handlers will	
				provide a signature	
				confirming they read and	
				understand the manual.	
				The reduction of	
				misstatements by errors in	
				cash handling will provide	
				us with an unqualified	
				audit opinion.	

9 ~ Fiscal Resources

Goals: The Yosemite Community College District optimizes its resources through creative and prudent fiscal management providing a

stable, yet flexible funding base.

Objectives:

9.1 Maintain sound District-wide internal fiscal controls to achieve an annual unqualified audit opinion.

Strategies:

A.3 Develop and implement an annual internal audit plan consisting of the mission and objectives, risk assessment, and a work plan.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A.3 Develop and	Internal Audit	July 1, 2014	Internal Auditor/Budget	The annual internal audit	
implement an annual internal audit plan			Analyst	plan will provide tracking of all audits performed in	
consisting of the mission				specific areas of the	
and objectives, risk				District with completion	
assessment, and a work				dates. This will ensure	
plan.				continuous monitoring of	
				internal controls and	
				compliance of regulations	
				throughout the District	
				units. The risk assessment	
				will be an essential tool in	
				ranking the priority of each	
				audit/review. This annual	
				process will help minimize	
				risk and error and will	
				provide us with	
				unqualified audit opinions.	

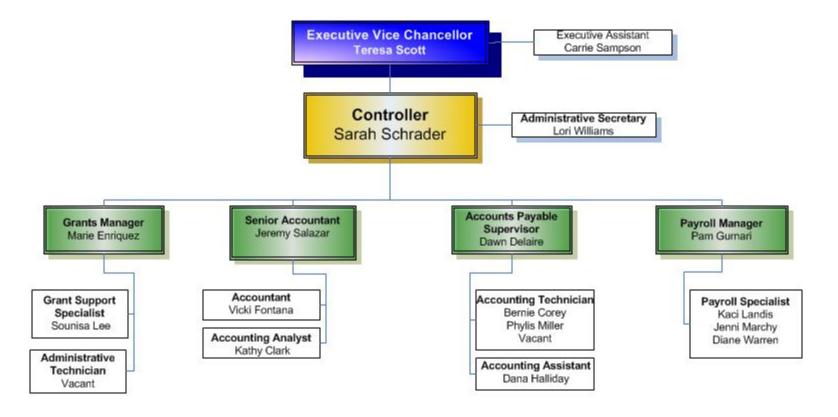
Prepared by: Mary Menge Title: Internal Auditor/Budget Analyst Date: March 28	. 2013
---	--------



YOSEMITE COMMUNITY COLLEGE DISTRICT

Modesto Junior College ◆ Columbia College FISCAL SERVICES

Controller's Office



GOALS, OBJECTIVES & STRATEGIES Fiscal Services/Controller's Office ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

1 ~ Student Success

<u>Goals</u>: Provide superior service that promotes student services.

Objectives: 1.2 Promote access to quality programs and support services.

Strategies:

A1 Look for ways to commend and reward staff for their great customer service.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Look for ways to commend and reward staff for their great customer service.	Controller's Office Team	On-going	None	Positive feedback on satisfaction survey.	

2 ~ Educational Programs and Services

Goals: Provide exemplary services which support all educational programs.

Objectives: 2.1 Provide effective programs and services.

Strategies:

A1 Expand Payroll website.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Expand Payroll website	Payroll Manager	Fall, 2013	Existing staff and existing software	Website built.	

3 ~ Campus Climate

Goals: The Yosemite Community College District is committed to providing an inclusive environment which supports and nurtures civility, understanding, and cooperation among all students, staff, and community members.

Objectives: 3.1 Provide a positive environment for learning.

- 3.2 Support an inclusive environment which fosters respect and appreciation of all staff and students.
- 3.3 Develop and implement effective communication strategies.
- 3.4 Provide activities to encourage increased student, staff and community participation.

- A1 Encourage staff to be lifelong learners.
- A2 Find ways to appreciate everyone in the department for their unique contributions.
- A3 Hold regular staff meetings so information can be shared between staff members.
- A4 Support college social and cultural activities.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Allow time in all	Controller	Monthly	None	More people taking the	
staff meetings for staff				opportunity to learn &	
to share what they have				grow; enthusiasm for	
been learning.				learning.	

A2 Recognize at least		Award or recognition.	
one staff member per			
month.			
A3 Hold regular staff		Better communication;	
meetings so information		problem solving	
can be shared between			
staff members.			
A4 Attend a college		More college visibility;	
activity once each		personal enrichment.	
semester.			

4 ~ Quality Staff

Goals: The Yosemite Community College District provides a positive and rewarding work environment that is successful in attracting and retaining highly professional and diverse staff.

Objectives:

- 4.1 Recognize and foster educational advancement of staff by supporting professional growth and leadership excellence.
- 4.2 Expand recruitment and retention of a quality, diverse staff.
- 4.3 Identify and recognize staff excellence and expertise throughout the District.

- A1 Encourage staff to participate in at least one growth opportunity each year.
- A2 Support staff involvement in hiring training and selection committee work.
- A3 Look for opportunities to recognize and appreciate staff outside of our department.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A1 Encourage staff to participate in at least one growth opportunity each year.	Controller & Supervisors		Existing travel/conference budget and or PEP funds for managers.	Participation in workshops & conferences.	
A2 Support staff involvement in hiring training and selection committee work.	Controller & Supervisors		None	More trained staff who are involved in the hiring process.	

A3 Look for	Controller's Office Team	None	Goodwill throughout	
opportunities to			the institution.	
recognize and				
appreciate staff outside				
of our department.				

5 ~ Technology

Goals: The Yosemite Community College District aligns human and financial resources to provide state of the art technology and support to meet the prioritized technological needs District-wide.

Objectives: 5.4 Develop and formalize systematic communication channels for technological needs District-wide.

Strategies:

A1 Assist in development of District Technology Plan.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Assist in	Controller		Existing staff	Written Technology	
development of District				Plan.	
Technology Plan.					

6 ~ Community Leadership

<u>Goals</u>: The Yosemite Community College Central Services promotes civic responsibility and involvement of its students and staff, and provides leadership to its communities.

Objectives: 6.1 Develop and promote the District as the civic engagement and multicultural epicenter within the communities it serves.

Strategies:

A1 Share college activities with family and friends.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Share college	Controller's Office Team		None.	Family and friends	
activities with family				attend college activities.	
and friends.					

7 ~ Partnerships

Goals: The Yosemite Community College District seeks and nurtures partnerships, within the scope of its mission, with educational, governmental, business, industry, and non-profit agencies to the benefit of our students and our communities.

Objectives: 7.3 Explore and expand alternative resources through partnership ventures.

Strategies:

- A1 Nurture relationships with staff at Colleges, Counties, City, CCCO, and community agencies.
- A2. Promote college auxiliary operations to community (e.g., Ag Nursery).

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A1 Nurture relationships with staff at Colleges, County, City, and community agencies.	Controller's Office Team		None.	Increased contacts and support throughout the state.	
A2 Promote college auxiliary operations to community (e.g., Ag Nursery).	Controller's Office Team		None.	Increased awareness of college auxiliary operations in community.	

8 ~ Institutional Effectiveness

Goals: The Yosemite Community College District uses its participatory environment to create an effective institution through a continuous cycle of planning, research, implementation and evaluation.

Objectives: 8.1 Support an effective, integrated discussion and decision-making process throughout the District.

- A1 Improve planning process in the Controller's Office so that staff have better opportunity for constructive input and healthy discussions.
- A2 Provide timely financial information to all managers in a manner that is both convenient and customizable to their needs.
- A3 Increase use of electronic processes such as SharePoint, E-Payables, and electronic forms, in general.

	1	1	1		T
Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
rian steps	responsible rarties	raiget Date/ minemie	nesources (3, people)	illulcators of Success	r rogress heport
				/Notes	(data)
				/100162	(date)

A1 Improve planning process in the Controller's Office so that staff have better opportunity for constructive input and healthy discussions.	Controller	None.	Written plan with evidence of input/discussion from staff.	
A2 Provide timely financial information to all managers in a manner that is both convenient and customizable to their needs.	Controller			
A3 Increase use of electronic processes such as SharePoint, E-Payables, and electronic forms, in general.	Controller			

9 ~ Facilities

Goals: The Yosemite Community College District is committed to the development and maintenance of the highest quality learning environment by providing well-designed, accessible and safe facilities and grounds that are aesthetically pleasing and in harmony with the environment.

Objectives: 9.1 Coordinate district-wide plans for facilities planning and development (complete Measure E projects successfully in a timely manner.)

- A1 Support facilities planning and development activities by providing accurate and timely fiscal reports.
- A2 Continue to clean and organize storage areas to improve safety.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A1 Support facilities planning and development activities by providing accurate and timely fiscal reports.	Controller	Quarterly	None.	Accurate, timely fiscal reports.	
A2 Continue to clean and organize storage areas to improve safety.	Controller's Office Team	December 2015	None	Streamlined filing systems; fewer boxes/materials stored on top of filing cabinets.	

10 ~ Fiscal Resources

Goals: The Yosemite Community College District optimizes its resources through innovative and prudent fiscal management providing a stable, flexible funding base.

Objectives: 10.1 Maintain sound District-wide internal fiscal controls to achieve an annual unqualified audit opinion.

10.2 Seek, secure and effectively manage external funding for programs and services that support the need to support the District

mission.

Strategies:

A1 Participate in grant development discussion to explore opportunities for external funding.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Participate in grant	Controller & Director of		None.		
development discussion	Grants				
to explore opportunities					
for external funding.					

YCCD Controller's Office Mission Statement

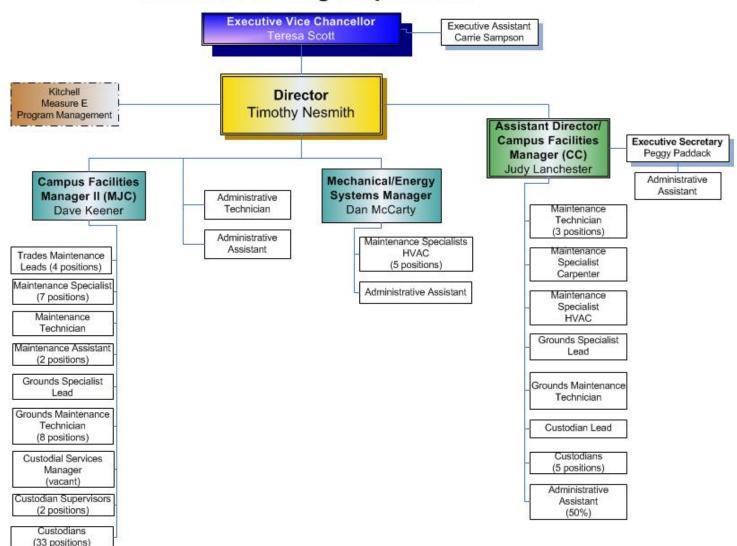
The YCCD Controller's Department provides high-quality, professional services in Accounting, Payroll, Accounts Payable, Grants, and Nursing Loan Due Diligence. The Controller's Office strives to hire the most qualified staff, trains staff thoroughly in all aspects of their positions, offers staff opportunities for professional and personal development and growth, cultivates high staff morale, and supports a pleasant working environment. The Controller's Office is the Financial Reporting Unit to federal, state, and local agencies and to the District's Board of Trustees and administration.



YOSEMITE COMMUNITY COLLEGE DISTRICT

Modesto Junior College ◆ Columbia College FISCAL SERVICES

Facilities Planning & Operations



June 2013

GOALS, OBJECTIVES & STRATEGIES Fiscal Services/Facilities Planning & Operations ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

9 ~ Facilities

<u>Goals</u>: The Yosemite Community College District is committed to the development and maintenance of the highest quality teaching and learning environment by providing well-designed, accessible and safe facilities and grounds that are conducive to an optimal teaching and learning experience.

Objectives:

- 9.1 Coordinate district wide plans for facilities planning and development (complete Measure E projects successfully in a timely manner).
- 9.2 Enhance existing safety training for staff.
- 9.3 Develop and implement a plan that addresses the staffing, facility maintenance, parking needs, environmental concerns, and space for educational programs and services.
- 9.4 Develop, implement, upgrade and document existing energy efficiency plans and sustainability practices.
- 9.5 Review and revise the District Facilities Master Plan as appropriate.
- 9.6 Develop and implement a plan for transitioning to the new and renovated facilities.
- 9.7 Improve communication.
- 9.8 Train staff on the latest technology.
- 9.9 Recommend scheduling strategies to implement efficient use of facilities.
- 9.10 Recommend staffing needs required to deliver goals.

- A.1 Regularly attend project planning committee meetings, providing oversight, input and direction. Develop District standards that will streamline the planning process and provide a proactive approach to maintenance.
- A.2 Use district resources to train personnel on safety.
- A.3 Implement developed plans and reports to meet the needs of all campuses.
- A.4 Continually upgrade and use existing systems to monitor and execute energy efficient systems. Fund sustainability measures using grants, rebates and Measure E monies.
- A.5 Upgrade and update Facilities Master Plan to coincide with College's needs and maintain flexibility in processes.
- A.6 Collaborate with staff to create a seamless transition in a timely manner.
- A.7 Use newly developed website as a communication tool.
- A.8 New and refurbished buildings brings new technology to our facilities. Train staff and faculty on how to utilize this new technology.
- A.9 Provide colleges and Central Services with knowledge of how our building systems function. Reconcile the building functions with efficient scheduling by consolidation of building usage scheduling.
- A.10 Meet with appropriate staff to make recommendations of personnel needed to provide high quality facilities.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A.1 Regularly attend project planning committee meetings, providing oversight, input and direction. Develop District standards that will streamline the planning process and provide a proactive approach to maintenance.	Director Assistant Director	Ongoing	Fund 42		

A.2. Enhance existing safety training for staff	Director Assistant Director	Ongoing	Fund 11	
A.3. Implement developed plans and reports to meet the needs of all campuses.	Director Assistant Director	Ongoing	N/A	
A.4. Continually upgrade and use existing systems to monitor and execute energy efficient systems. Fund sustainability measures using grants, rebates and Measure E monies.	Director Assistant Director Mechanical Manager	Ongoing	Grants Rebates Fund 42 Fund 41 Fund 11	
A.5. Upgrade and update Facilities Master Plan to coincide with College's needs and maintain flexibility in process.	Director Assistant Director	Ongoing	Fund 42	
A.6. Collaborate with staff to create a seamless transition in a timely manner.	All Staff	Ongoing	N/A	
A.7. Improve Communication	All staff	Ongoing	N/A	
A.8. Train staff on the latest technology	Director Assistant Director	Ongoing	Fund 11	

A.9	Director	Ongoing	N/A	
Recommend scheduling				
strategies to implement				
efficient use of facilities				
A.10.	Director	Ongoing	Fund 11	
Recommend staffing needs				
required to deliver goals				

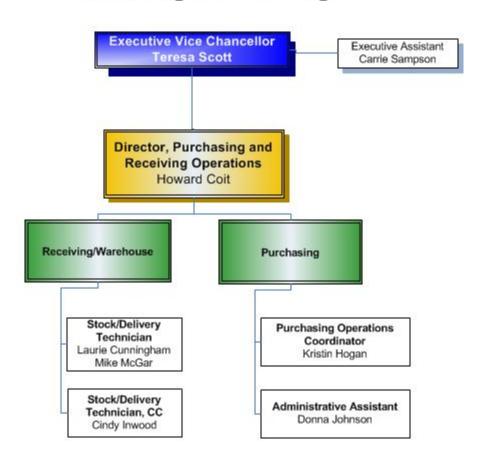
Prepared by: Tim Nesmith	Title: Director	Date: May 28, 2013



YOSEMITE COMMUNITY COLLEGE DISTRICT

Modesto Junior College + Columbia College FISCAL SERVICES

Purchasing & Receiving



GOALS, OBJECTIVES & STRATEGIES Purchasing/Receiving ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

<u>Goals</u>: The Purchasing/Receiving Department is committed to obtaining the highest quality of supplies, equipment and services at the best price obtainable and in a timely manner. We are committed to receiving, accounting and delivering these items with professional standards.

Objectives: Prepare to move and setup Operations in new Receiving facility.

Continue to identify sources to sell/donate surplus property.

Begin to scan Purchase Orders in old year files.

Improve communication skills through training in Departmental Staff meetings, District provided training and if funds available, outside vendors. The objective of this training is to provide outstanding customer service.

Improve safety through training. (Our Goal is no reportable injuries this fiscal year.)

- A1 Prepare to move and setup Operations in new Receiving facility
- A2 Identify surplus property sources
- A3 Scan old year Purchase Orders
- A4 Improve communication
- A5 Improved Safety

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
A1	Howard, Mike, Laurie	Summer 2013	No Cost—3 people	Uninterrupted operation	Summer 2013
A2	Howard, Kristin	Fiscal Year 13-14	2 employees	No backup of surplus property	Ongoing
A3	Donna	Fiscal Year 13-14	No cost – 1 person	Easy retrieval of older PO's	Upon Completion
A4	Howard, Kristin, Donna, Mike, Laurie	Fiscal Year 13-14	5 personnel	Continued improvement of communication between staff members and internal and external customers	End of Fiscal Year
A5	All Purchasing Employees	Fiscal Year 13-14	All employees	No accidents, on-job injuries	End of each Fiscal Year

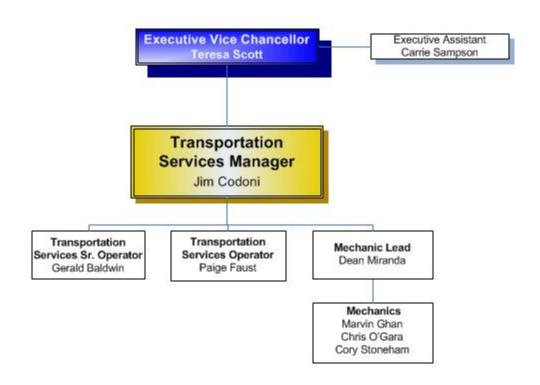
Prepared by: Howard Coit	Title: Director of Purchasing	Date: May 20, 2013
--------------------------	-------------------------------	--------------------



YOSEMITE COMMUNITY COLLEGE DISTRICT

Modesto Junior College ◆ Columbia College FISCAL SERVICES

Transportation



GOALS, OBJECTIVES & STRATEGIES Fiscal Services/Transportation Department ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

2 ~ Educational Programs and Services

Goal: Provide and maintain safe and reliable vehicles and equipment for student and staff travel and use.

Objective: Replace or repower bus fleet to comply with California Air Resources Board Heavy-Duty Diesel Regulations

Strategies: A-1 Replace two older buses with new that will meet CARB regulations. A-2 Repower one bus with CARB approved engine

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-1	12/31/2009	Mechanic Supervisor	Transportation Funds	Buses purchased	Buses purchased 11/2011
		Transportation Supervisor			
A-2	12/31/2011	Mechanic Supervisor	Transportation Funds	Bus Repowered	Bus Repowered 09/2012
		Trans Svcs Manager			

<u>Objective</u>: Expand existing Transportation parking lot to north into Agriculture equipment yard to provide security for District trailers and equipment and to enlarge transportation yard to accommodate vehicle parking needs.

Strategies: A-3 Move existing north fence approximately 150 feet further north

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-3	03/31/2014		Transportation funds	Yard expanded	No Progress
		Trans Svcs Manager			

Objective: Provide Facilities Operations at Columbia with a one-ton four-wheel drive truck to plow snow and do heavy hauling and towing

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-4	10/31/2008	Transportation Supervisor	Transportation Funds	Vehicle Purchased	Purchased Vehicle 10/2008

Objective: Purchase two 15,000 pound above-ground lifts, one each, for the Transportation shops at Modesto and Columbia.

Strategies: A-5 Locate, purchase and install above ground lifts that fit the need for each college

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-5	12/31/08			Lifts Purchased and Installed	Both lifts purchased and
		Trans Svcs Manager	Transportation Funds		installed 10/2012

Objective: Build a combination Transportation Office and storage area at West Campus Transportation and remove existing office.

<u>Strategies</u>: A-6 Plan and build an office that is meant to accommodate the activities and number of staff that occupy the building. Building should also have moderate sized storage area. Current office location impedes bus maneuvering and parking.

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-6			Unidentified	Building Built	No Progress
	10/31/2014	Trans Svcs Manager			

Objective: Build a roof over wash rack.

<u>Strategies</u>: A-7 Continue roof from shop over wash rack and bus parking areas that will allow use of cleaning facilities year-round and also provide protection of the buses from the damaging effects from the sun (paint and interior fabrics).

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-7			Unidentified	Building Built	No Progress
	10/31/2014	Trans Svcs Manager			

Objective: Develop a contingency plan for annual vehicle replacement.

<u>Strategies</u>: A-8 Continue updating the three-year Vehicle Replacement Plan that replaces District vehicles used for staff and student travel. Vehicles need to be replaced on an on-going cycle as they become costly to repair as well as becoming un-roadworthy and unsafe.

Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-8			Unidentified	Vehicles replaced	In Progress – Current
	10/1/2013	Trans Svcs Manager			Vehicle Replacement Plan
		Lead Mechanic			being updated

Objective: Hire Additional Staff

Strategies: A-9 Hire Office Support staff that would allow manager to devote more time to management duties.

A-10 Fill position of Transportation Service Operator that was vacated, this would allow manager to devote more time to management duties.

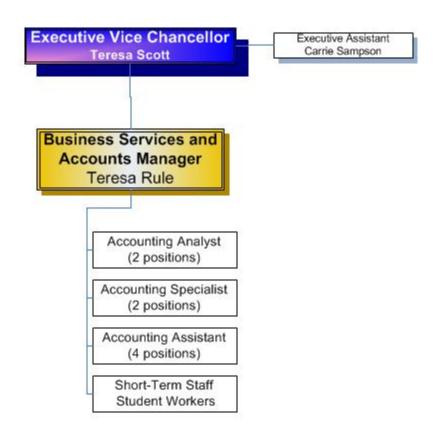
Plan Steps	Timeline	Person(s) Responsible	Resources	Accountability Indicators	Outcomes - Progress Rpt
A-9	09/2013	Trans Svcs Manager	Transportation Funds	Staff Hired	No Progress – New Objective
A-10	09/2013	Trans Svcs Manager	Transportation Funds	Staff Hired	No Progress- New Objective

		•
Prepared by: Jim Codoni	Title: Transportation Services Manager	Date: 03/20/2013



Modesto Junior College + Columbia College FISCAL SERVICES

MJC Business Services



GOALS, OBJECTIVES & STRATEGIES Fiscal Services/MJC Business Services ~ 3-5 YEAR PLANNING HORIZON ~

Goals describe the outcomes the organization will achieve for its stakeholders (members, customers, the organization itself, etc.). Three- to five-year time frame; reviewed annually.

Objectives describe what would constitute success in observable or measurable terms. Indicate a direction: increase, expand, decrease, reduce, consolidate, abandon, etc. To be reviewed and updated annually.

Strategies describe how the organization will commit its resources to accomplishing a goal and its companion objectives. They bring focus to the operational allocation of resources. Indicate an activity: redesign, refine, identify, revise, develop, implement, create, study, establish, publish, improve, etc. They set strategic priorities for committees, staff, and other work groups. One- to three-year timeframe; reviewed and updated annually.

1 ~ Student Success

Goals: To improve communication with students so they become informed successful students.

Objectives: To uniform the timeline for some regular student emails. To review A/R procedures for effectiveness and efficiency.

Strategies:

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
Map out timelines for emails. Discuss what AR reports we need to inform us of the student balances and how best to compile this information.	IT personnel, Business Services personnel PPC/Columbia	06/30/2014	IT programming time, updating form when necessary	Track number of emails sent. Tract number of student outstanding balances after census date.	Track information for a couple of years.

1 ~ Student Success

5 ~ Technology

Goals: Automate the process of Student and Staff parking Permits

Objectives: Mail Parking permits to staff and students to prevent them from having to wait in line or come on campus when they have utilized online services. Reduce the Business Services lines to allow us to provide better service to those who need assistance with payments and fees.

Strategies:

- A.1 Check with Security and see if price of parking permit is going to be raised
- A.2 Look into purchasing or working with a third party to mail parking permits
- A.3 Verify how much cost is involved in taking payment and handing out parking permits.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Discuss with Security	Security Office,	April or May of 2014	Software cost, IT	Satisfied students, staff,	April May 2015
and see what	Bookstore and Business		implementation.	and faculty. Smaller	
information is required	Services Personnel.		Advertising, higher cost	lines at the Business	
by them. Research and	Columbia College and IT		of parking permits. Cost	Services Office. Possible	
meet with companies			of program and upkeep.	better information for	
that offer these			Savings if any of	Security.	
services. Discuss with			personnel.		
other departments the					
possibility of selling					
permits. Integration					
with Datatel.					
Investigate the					
possibilities of					
recouping some cost by					
raising parking permits					
costs.					

3 ~ Campus Climate

Goals: Have Hierarchy on YCCDNET for all staff and faculty to access.

<u>Objectives</u>: To better, serve students and staff to identify who is in what position at any give time. With recent turnovers, it is very difficult to follow whom to contact in any given position without a current Hierarchy.

Strategies:

A.1 Change organizational chart as each employee is hired or when the position or title is changed from the Board Agenda

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Speak with HR personnel to see about offering a link that is updated constantly so all personnel will be able to access this information	HR personnel	With in six months	HR personnel and IT personnel to launch the project and HR personnel to keep it updated. Minimal cost after initial implementation	To be able to inform all staff of the individuals name who is currently working in a particular position	Check in a year
immediately					

4 ~ Quality Staff

Goals: To have staff versed in current College policies, accounting procedures, and up to date training to allow them to be as accurate and proficient in their work as possible.

<u>Objectives</u>: Encourage staff to attend college functions and meetings to keep in touch with current events. Continue training staff with in-house training, informational staff meetings, and seminars. Become more involved in District gatherings so we are up to date with Central Services ideas and policies.

- A.1 Learn SharePoint to use Calendars and share files
- A.2 Look into Matrix as a way to save Financials

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Have some in-	Management for	Continued throughout	Make use of in-house	Have staff give a review	Monthly staff meetings.
services staff	Business Services, and	the years.	trainings provided by	in next staff meeting.	
development to make	staff in Business Services		Title V grant. Use	Up to date skilled staff.	
sure current office			budget money to cover	More well rounded	
policies are followed.			seminars and	staff, better equipped	
Encourage staff to			conferences. If possible,	to handle all situations.	

attend college		check into mini grants	
gatherings. Staff		offered by Foundation.	
development activities			
with other departments			
and schools. Have staff			
point out seminars and			
trainings that may be			
beneficial to them.			

5 ~ Technology

Goals: Use or Find a Financial Statement Program that will work for the Auxiliary Funds

<u>Objectives</u>: To investigate the possibility of purchasing or developing an automatic Financial Statement for the Auxiliary Funds. This will eliminate the need to develop the financials from scratch monthly and provide the financial statements in a timely manner. It may also offer an opportunity for departments to produce some reports themselves.

<u>Strategies</u>: Contact other colleges that use Datatel and see if they have a program. Possibly visit other schools for feasibility of new program. Research cost and effectiveness of any program.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
Contact other colleges.	Veronica and Ghorighos	June 2014	Cost of Program, and	Satisfied accountants	Six months to a year
Review ease of	IT		training to use program.	and departments that	from implementation.
software. Determine			Cost of Research. If	receive easy to read and	June 2015
which software to			adopted by district may	timely statements	
purchase. Buy, train and			be thousands.		
implement					

8 ~ Institutional Effectiveness

Goals: Communicate / Train / Understand Auxiliary Fund Managers and department personnel needs and wants.

Objectives: To communicate at least once annually with all departmental Managers and Auxiliary Fund Managers.

- A.1 Address current procedures and inform every one of any changes or upcoming changes.
- A.2 Discuss current or past year's events and any necessary processes or timelines we need to meet or make changes to.
- A.3 Make sure all parties know whom to contact and what services are available.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
Business Services Staff	Business Services Staff		Will require some	/Notes	(date)
identify all departments	and the appropriate	Effective this year 2013	meetings with all	Ease in which events or	Check April 2014
and Auxiliary Fund	staff from the		departments.	programs run. Less time	
Managers that	departments they work		Depending upon	and effort trying to play	
communication needs to	closely with		outcome of meetings	catch up because	
be kept open and			may require new	everyone was pro-	
informative.			reports or procedures	active.	

8 ~ Institutional Effectiveness

Goals: One Stop Shop for Enrollment and Payment of Student Classes

Objectives: To eliminate steps for Students to add classes and make payments.

- A.1 Check into the feasibility of combining two different departments to make a one-stop shop.
- A.2 Check into the possibility of combining two different CSEA classifications to allow staff to add and take payments.
- A.3 Check into the possibility of adding Business Services to new Student Services Building

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date) Check April 2014
Discuss the need and possibilities with staff and Enrollment Services	Student Services and Central Services combining services	Would like to pilot a program on West if possible within the next two years.	Depending upon the moving of personnel or the hiring of personnel it may be thousands.	Quickness in which the students are serviced. Students happy with a quick turnaround. Have a quick question survey that students could fill out while we are processing their account	Implement pilot within two years or look into moving with four years.

9 ~ Facilities

Goals: To improve work areas to better serve students, staff, and faculty

Objectives: Remodel or revise work areas to be easier to work in and to help us better serve students, staff, and faculty...

Strategies:

A.1 Revise Merchant Window so staff that use it can see Teller

A.2 Revise East Campus Windows with updated microphones so students can hear us and we can hear them.

A.3 Revise Windows at East Campus to minimize the amount of air that comes through the window to keep staff from getting ill.

A.4 Look into motion detectors so lights do not have stay on all night.

A.5 Make office functional and pleasant to work in. Replace old blinds (orange); look into some art work etc...

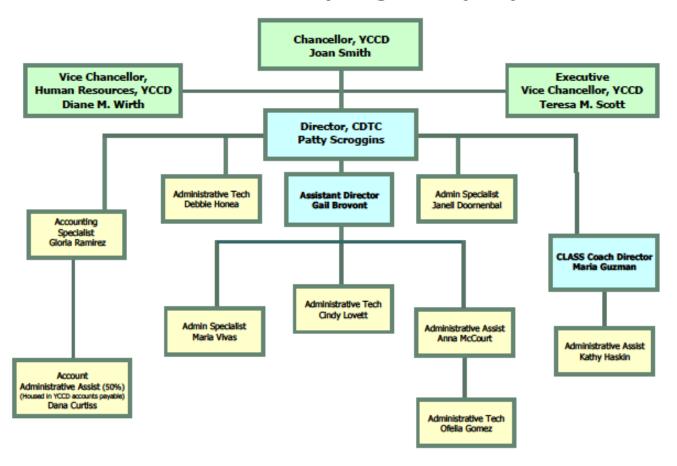
A.6 Possible remodel or use room divider to mask money area and still see customers at Merchant Window

A.7 Remove Steps and platform in East Business Services Office.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success	Progress Report
				/Notes	(date)
A1 Assign staff to look	Facilities, Vendors, Staff	Three to Five years for	The cost would be in the	Ease of communicating	Update on these items
research the strategies		areas mentioned	thousands. Some	with	at monthly staff
for feasibility, cost, and			training may be	students/staff/faculty.	meetings. Hope to have
possible vendors to			accomplished through	Ease of use for Merchant	all identified within five
assist us with			the services at the	Window. Safety for the	years.
completing the tasks.			college to help keep the	removal of steps	
			cost down.		

Prepared by: Teresa Rule	Title: MJC Business Services Manager	Date: 02/20/2013
--------------------------	--------------------------------------	------------------

2012-2013 Organizational Chart Child Development Training Consortium (CDTC) Yosemite Community College District (YCCD)



YOSEMITE COMMUNITY COLLEGE DISTRICT CHILD DEVELOPMENT TRAINING CONSORTIUM (CDTC)

GOALS, OBJECTIVES & STRATEGIES ~ 2013-2014 to 2015-2016 PLANNING HORIZON ~

The CDTC is a Central Services Department funded primarily by California Department of Education, Child Development Division (CDE/CDD), through the Federal Child Care and Development Quality Improvement Funds. Established in 1987, the funding is renewed annually through a Request for Proposal to CDE/CDD. The CDTC contracts with 103 California Community Colleges through their child development/early childhood departments; employs nine classified staff with three management level positions.

CDTC's Mission is to encourage/support students and professionals working with and for children by providing services, training, technical assistance, and resources, which promote professionalism and high quality programs for the benefit of California's children and families.

1 ~ Student Success

<u>Goal</u>: Provide superior service that promotes student success.

Objectives:

1.1 Promote online access to quality programs and support services.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
1.1. a Update online website services for students to ensure they meet the needs of students and campuses statewide	CDTC Management, (possible web team)	June 30, 2014/Review quarterly	People, funds for Webmaster	Forms are online and coordinators are able to submit progress status forms electronically	
1.1.b Update online permit forms to allow electronic submission of forms	CDTC Management, (possible web team)	June 30, 2014/Review quarterly	People, funds for Webmaster	Forms are online and coordinators are able to submit progress status forms electronically	

3 ~ Department Climate

<u>Goal</u>: The Child Development Training Consortium is committed to providing an inclusive environment which supports and nurtures civility, understanding, and cooperation among all students, staff, and community members.

Objectives:

- 3.1 Support an inclusive environment which fosters respect and appreciation of all staff and students.
- 3.2 Develop and implement effective communication strategies.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
3.1. a Reconfigure process for staff meeting that will allow for more input from staff	Leadership Team, two classified staff (reestablish the strategic planning team comprised of staff & management)	09/30/2013	People	An evaluative composite	Quarterly
3.2. a Revise the Higher Ed Matrix to match current state initiatives to keep faculty apprised of events that impact their child development programs	Leadership Team, two classified staff	08/31/2013	People	Revised Matrix	Quarterly
3.2. a Revise Management Plan to bring staffing duties current	Leadership Team	12/31/2013	Website component, \$3,000	Electronic Events & Progress Calendar on the website	Annually

4 ~ Quality Staff

<u>Goal</u>: The Child Development Training Consortium provides a positive and rewarding work environment that is successful in attracting and retaining highly professional and diverse staff.

Objectives:

4.1 Recognize and foster educational advancement of staff by supporting professional growth and leadership excellence.

Strategies:

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
4.1. a Research possible trainings for staff to promote professional development	a. All CDTC staff and management	a. Ongoing/with annual review	a. Staff travel dollars; staff time; YCCD funds	a. Documentation of training/in-service participation	Monthly at CDTC Staff Meeting
4.1. b Expand opportunities to recognize staffs' successes and accomplishments	b. Leadership team	b. June 30, 2016/ongoing	b. Supply dollars	b. Staff moral is at an optimal level; certificates are presented; staff willingly participate in CDTC activities	Recognition at CDTC Annual Year End meeting and/or Staff Retreat

5 ~ Technology

<u>Goal</u>: The Child Development Training Consortium aligns human and financial resources to provide state of the art technology and support to meet the prioritized technological needs of the programs.

Objectives:

5.1 Develop and formalize systematic communication channels for technological needs program-wide (state-wide).

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
Aligned with Goal 1		June 30, 2016			

7 ~ Partnerships

<u>Goal</u>: The Child Development Training Consortium seeks and nurtures partnerships, within the scope of its mission, with educational, governmental, business, industry, and non-profit agencies to the benefit of our students and our communities.

Objectives:

- 7.1 Involve stakeholders in creating and implementing innovative strategies that respond to the needs of the child development profession within the three funded program areas.
- 7.2 Develop, foster and implement communication strategies to build relationships, improve and increase partnerships.
- 7.3 Explore and expand alternative resources through partnership ventures.

Strategies:

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
7.1. a Identify the partnerships and potential programs to strengthen opportunities in the higher ed arena	Leadership team	June 30, 2016	People	Successful partnerships and additional projects	At the end of each fiscal cycle of contracts

8 ~ Institutional Effectiveness

<u>Goal</u>: The Child Development Training Consortium uses its participatory environment to create an effective institution through a continuous cycle of planning, research, implementation and evaluation.

Objectives:

8.1 Implement a seamless cyclical Strategic Planning process incorporating program review, assessment, prioritization, and budget development.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
8.1. a Reconvene the Strategic Planning Committee at the CDTC	Director	August 1, 2013/ongoing	People	Team is identified	July 24, 2008 at the CDTC Staff Retreat

8.1. b	All CDTC staff,		People	2013 – 2016 Strategic	viewed at CDTC
Research, develop	management &	August 1,		Plan is complete and	Monthly Staff Meetings
and establish the	Members of the CDTC	2013/ongoing		activities are	
action plans for the	Advisory Committee			monitored	
identified objectives	(state-wide)				

9 ~ Facilities

<u>Goal</u>: The Child Development Training Consortium is committed to the development and maintenance of the highest quality learning environment by providing well-designed, accessible and safe facilities and grounds that are aesthetically pleasing and in harmony with the environment.

Objectives:

9.1 Maximize resource efficiency of current and future facilities.

Strategies:

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
9.1.a Research reconfiguration of CDTC office space	CDTC Management & Staff	06/30/2014/ongoing	Funds to redesign work spaces	CDTC staff are located in close proximity to other staff performing similar duties	Annually

10 ~ Fiscal Resources

<u>Goal</u>: The Child Development Training Consortium optimizes its resources through innovative and prudent fiscal management providing a stable, flexible funding base.

Objectives:

- 10.1 Seek, secure and effectively manage external funding for programs and services that support the need to support the CDTC's mission.
- 10.2 Clearly communicate, through a transparent and inclusive process, the allocation of fiscal resources.

Plan Steps	Responsible Parties	Target Date/Timeline	Resources (\$, people)	Indicators of Success /Notes	Progress Report (date)
10.1. a Research funds at the federal level	CDTC Management & Staff	06/30/2016/Annually	Funds to expand services to colleges	New contracts	Annually

10.2. a Develop	CDTC Management &	06/30/2015/Annually	People	Budget Summaries	Annually
system to share	Staff				
budget with staff					

D 11 D 11 O 1	T	D : 14 1 0/ 0040
Prepared by: Patty Scroggins	Title: Director, CDTC	Date: March 26, 2013