



Yosemite Community College District
District Fiscal Advisory Council (DFAC)

Thursday, November 7, 2019
11:30 a.m.

District Office Building, Conference Room A & Manzanita Building, President's Conference Room

Agenda

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| 11:30 a.m. to 11:40 a.m. | Roll call |
| | Approval of the minutes from the October 17, 2019 meeting |
| 11:40 a.m. to 11:50 a.m. | Website Update |
| 11:50 a.m. to 1:20 p.m. | Resource Allocation Model (RAM) <ul style="list-style-type: none">• Existing RAM• Metrics• Feedback from constituent groups |
| 1:20 p.m. to 1:30 p.m. | January 2, 2020 DFAC Meeting |

Next Meeting: November 21, 2019

Yosemite Resource Allocation Model

YCCD's model is an expenditure model that starts with the prior year site allocation, backs out prior year one-time funds, then adds ongoing funding for:

- compensation settlements
- increased compensation costs (STRS, PERS, fringe benefits, collective bargaining reassigned time, classification review costs, movement on step and column, longevity increases)
- new faculty FTEs approved by VC, Fiscal Services, in consultation with Cabinet
- additional operating costs for Central Services (Note: these could be Institutional Costs which are currently not split out from Central Services)

and one-time funding for:

- non-resident tuition
- baccalaureate degree tuition
- encumbrances carried over from prior year.

Additional allocations may be made if funds are remaining or cuts may be made if there are not sufficient funds for the allocations. In the past, funding was based on an FTES split and a defined percentage for Central Services, but, as services have increased and/or been centralized, these percentages have changed. However, the college split of 85/15 is used for select revenues such as one-time funding, full-time faculty funds, schedule maintenance and instructional equipment funds that only go to the colleges.

Pros:

- Clear and simple
- Cabinet has ability to make changes

Cons:

- Institutional costs aren't split out and transparent
- FTES goals are set by colleges, not cabinet and without a district perspective
- Little predictability
- Not yet tied to SCFF outcomes
- Allocations don't fully take into account need or differences between colleges, although the 85/15 split takes into account the small size of Columbia
- Not clear how ongoing budget for strategic initiatives is found
- FTES goals are not tied to allocations
- The RAM adjusted funding for FTES increases or declines in the past, but did not in 19/20

SCFF Data Elements for YCCD

Base Allocation	Credit FTES	Basic Allocation	Formula based on FTES and multi-college district
		3-Year Average Credit	FTES available locally
		Special Admit	FTES not available locally
		Incarcerated Credit	FTES not available locally
		Subtotal	
	Non-Credit FTES	Traditional Non Credit	FTES available locally
		CDCP	FTES available locally
		Incarcerated Non-Credit	FTES not available locally
		Subtotal	
	Total		
Supplemental Allocation	Pell Grant Recipients		Headcount available locally
	State Nonresident Fee Waiver (AB540)		Headcount available locally
	California Promise Grant Recipients		Headcount available locally
	Total		
Student Success Allocation	All Students	Associate Degrees	Headcount available locally
		Baccalaureate Degrees	Headcount available locally
		Associate Degrees for Transfer	Headcount available locally
		Credit Certificates	Headcount available locally
		Nine or More CTE Units	Headcount available locally
		Transfer	Only some available locally; needs to be matched with state database
		Transfer Level Math and English	Headcount available locally
		Achieved Regional Living Wage	Not available locally; needs to be matched with state database
		Subtotal	
		Preliminary Total	
	Equity: Pell Grant Recipients	Associate Degrees	Headcount available locally
		Baccalaureate Degrees	Headcount available locally
		Associate Degrees for Transfer	Headcount available locally
		Credit Certificates	Headcount available locally
		Nine or More CTE Units	Headcount available locally
		Transfer	Only some available locally; needs to be matched with state database
		Transfer Level Math and English	Headcount available locally
		Achieved Regional Living Wage	Not available locally; needs to be matched with state database
		Subtotal	
		Preliminary Total	
	Equity: California Promise Grant Recipients	Associate Degrees	Headcount available locally
		Baccalaureate Degrees	Headcount available locally
		Associate Degrees for Transfer	Headcount available locally
		Credit Certificates	Headcount available locally
		Nine or More CTE Units	Headcount available locally
		Transfer	Only some available locally; needs to be matched with state database
		Transfer Level Math and English	Headcount available locally
		Achieved Regional Living Wage	Not available locally; needs to be matched with state database
		Subtotal	
		Preliminary Total	
	Success Growth	Available Growth	Estimate only
		Maximum Growth	Estimate only
		Funded Growth	Not available until P-Annual
		Total	

Resource Allocation Model (RAM)

Characteristics should include:

- Direct connection between base funding to what we teach and how we teach (FTES Target)
- Promotes a students' first culture by encouraging access and completion
- Academic technology budget (fixed allocation)
- Accurate, predictable and understandable
- Professional development for faculty and staff (fixed allocation)
- Continued education and communication of district budget to promote transparency and solvency
- Protects the integrity of the base funding but adaptable to meet expectations
- Continuous evaluation of fixed and agreed upon costs to identify efficiencies and savings

Behavioral should include:

- Timely to allow for sufficient planning
- Promote sensible use of public funding – savings stay with the college
- Encourage a culture of grant-seeking to enhance resources for sustainable projects with the college maintaining a portion of the indirect funds generated by grants and other categorical funds
- Encourages innovative applications
- Colleges are incentivized to achieve the desired student success outcomes with a particular focus on student equity
- Vision and strategic planning should guide our fiscal sustainability

Data Driven should include:

- Metrics should be tied to specific data elements to achieve the desired behaviors or outcomes

Definitions:

Base funding is defined as ongoing funding received in the prior fiscal year which is used as the starting point going into the next fiscal year budget.

Augmentation (need to establish an agreed upon definition).

Institutional Costs

Information Technology

- Ellucian contract
- Computer Land contract

Facilities Planning & Operations

- Utilities (3 sites)
- Building repair and maintenance
- Custodial staff
- Grounds staff
- Maintenance staff

Legal fees

Annual Audit fees

Retiree Benefits

Insurance (Risk Management)

Student Insurance

Staff Development

Campus Safety