

MJC Institute Day

January 6, 2006

Building High Quality Facilities For

EXCELLENCE NEDUCATION









Participants



- Mark Newton, RA Program Director
- Matt Kennedy, RA
 Program Manager



Marie Otaya
 Project Engineer







Discussion Agenda



- Bond Process: how we got here
- Program Management Plan: where we're going
- Phasing: how we're going to get there



- Next Steps: what we're doing now
- Panel Discussions







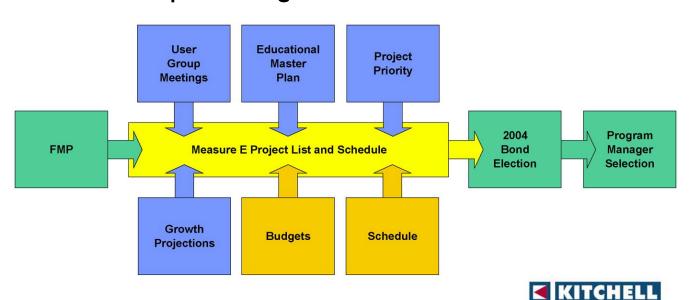
Bond Process



- Education Master Plan
- Facilities Master Plan
- Budget Review
- User Group Meetings







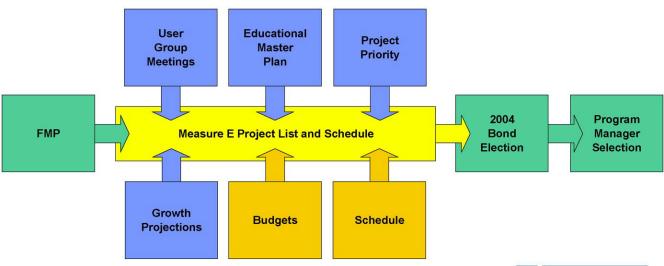


Bond Process



- Projects Analysis
- Needs Forecasting
- Center Site Reviews
- Consultant Procurement









Program Management Plan: Team Goal







"To facilitate effective communication and foster expedient decision making to reduce the impacts of inflation and build the highest quality teaching environment."





Program Management Plan: Purpose

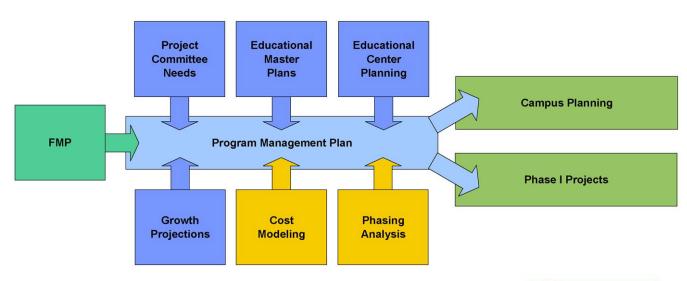




- Define Projects at a Macro Level
- Provide Overall Program Schedule and Budget Information









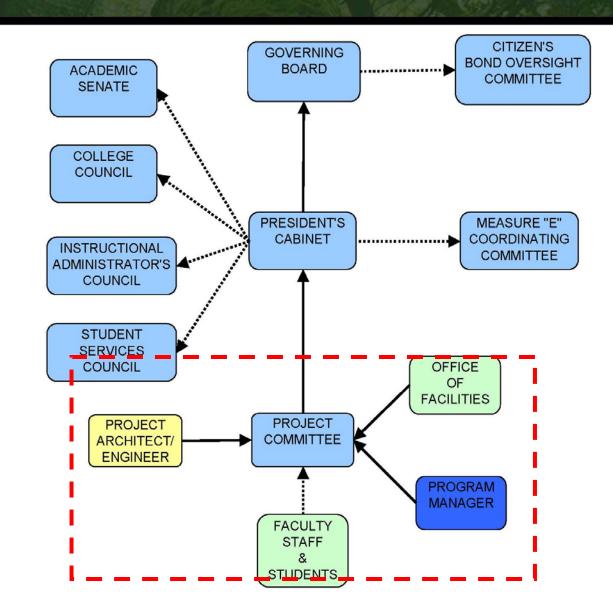


PM Plan: Decision Making Process











Bond Process: Accomplishments





- Shortened Program by Three Years
- Planned Delivery of Student Services Eight Years Earlier



Better Use of Existing Buildings—less tear down







Bond Process: Accomplishments







- Architectural Consultant Pool Complete
 - 51 Submissions
 - 11 Member Selection Panel
 - 19 Firms Interviewed
 - 13 Firms Selected
- Firms will be selected based on compatibility Plans Planning experience and
- Misc. Consultant Selection in Process

Phase I Projects

Growth Projections

Cost Modeling Phasing Analysis





Program Management Plan: Components



- Executive Summary
- Communications Plan
- Decision Making



MJC Projects



mmittee Needs

Educational Master Plans

Educational Center

Analysis

Master Budget

Master Schedule Management Plan

Terminology

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Campus Planning

Phase I Projects





Program Management Plan: Executive Summary



- Overview of Program Goals
- Outline of Findings
- Overall Program Direction





Executive Summary

The Program Management Plan (PMP) becomes the road map for the implementation of the Measure "E" Bond projects. The journey from the inception to the completion of all of the projects for the Measure "E" Bond program is a long road with many twists and turns along the way. The three most important elements in the PMP are defining the scope, budget and schedule. All three of these elements are variables and the success of the program depends on a careful balance of these variables. Scope is defined as the physical requirements of the project, the number of rooms, the size of the rooms, and other requirements of the space. The budget is the cost of construction, inflation costs, Architectural, Engineering, and all the other costs associated with a building program. The schedule creates the time line for executing the individual projects taking into consideration the swing space requirements, bond cash flow requirements, and the absorption rate of additional classroom space created.

The PMP was created by meeting with the individual stakeholders and validating the program requirements of the Facilities Master Plan. Meetings were conducted with the faculty and staff to determine the requirements of the individual projects. Cost models were created to evaluate the project costs. Alternate time line and cost scenarios were evaluated and presented to the College Council for review and approval.

During the evaluation and development of the PMP it became apparent that the cost estimates established in the Facilities Master Plan in 2004 had taken a tremendous cost escalation hit due to the unbridled construction inflation and shortage of building materials. In the recent past the construction industry enjoyed a predictable low inflation rate, however recent worldwide construction material shortages have caused a spike in construction cost. A budget shortfall was predicted before the first shovel of dirt was turned.

A plan for the budget recovery was developed to bring the Program back into budget compliance. The simple solution to the problem would be to eliminate some projects to bring the Program back into budget or to cut all projects by 25% across the board. A more strategic plan was developed. In analyzing the schedule and the relationship of antecessor to predecessor requirements we discovered that by accelerating the projects from a twelve year program to a nine year program would save approximately xx million dollars. In addition to schedule acceleration we have proposed retaining existing buildings slated for demolition for future building sites (current Agriculture buildings, Electronics, Journalism and Annex buildings). Conservation of existing buildings has decreased the need for new building square footage. The proposed PMP outline herein has brought the Program back into budget compliance by modifying the two other variables of schedule and scope keeping the third variable "cost" fixed.

The next step in our journey is to engage our assembled team of Architects and Planners in the individual projects outline in this PMP. The need for a visioning exercise giving MJC east and west campus a clear identity will start the new year.

KITCHELL





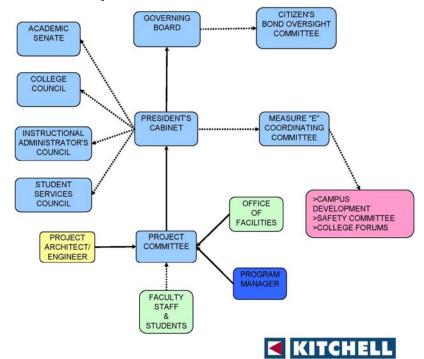
Program Management Plan: Communications Plan



- Which Groups will be Regularly Updated
- Frequency of Updates
- Materials to be Used for Updates









Program Management Plan: Decision Making



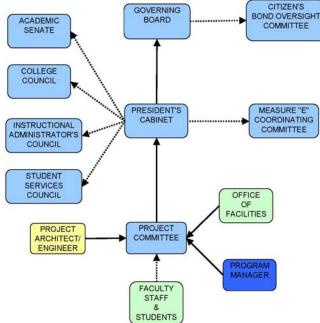
By College

 Use Existing Committees to Inform and Obtain Input



• Streamlined and Inclusive

 Supported by Measure E Coordinating Committee









Program Management Plan: MJC Project Information







 By Project Detailed Information Based on Project Committee Input





 Provides Schedule, including Expected Occupancy



PHASE I PROJECTS

Gross S.F.: Assignable Square Feet: Year Constructed: Total Number of Rooms:

37,115 s.f. 28,550 s.f. New Construction 36

bunding:

Agriculture Instructional Bldg & Greenhouse

15a&b General Use:

Use: General Instruction

Project Go

- . Move all departments in the division to the west campu-
- Replace facilities which are past useful life
 Add multi-purpose pavillion

Scope Overview - Agriculture Building

The MJC Agriculture and Environmental Science Department will relocate its entire operation from its current east campus location and will take up residence in this new facility. This building will provide instructional space for state of the art instructional laboratories, lecture rooms and computer labs.

It will head the consolidation effort in the agriculture division on the MJC west campus and provide essential modernization and upgrades to existing facilities. This facility will also have a wet lab that would serve both soils courses and general education science courses.

The Agriculture and Environmental Science Programs at MJC draws students from across the United States and the world According to the Community College Week analysis of U.S. Department of Education data, MJC ranks #1 in California in Associate Degrees earned and Agricultural Business and Production.

Scope Overview - Greenhouse and Nursery

The MJC Greenhouse and Nursery currently is located on east campus. The project's goal is to relocate with all of the division to the west campus.

A new 10,000 square foot greenhouse and nursery will be constructed on MJC's west campus to accommodate the institutional and operational needs of the department and will include isolation areas, control room for water and lighting, plant research lab and a potting and soil mixing area. This project is not an immediate consideration but will be addressed as growing areas become too small for the growing of trees, shrubs, annuals and peremials that are needed in the various classes in the future.







Agriculture Building at East Campu



Greenhouse at East Campus







Program Management Plan: Master Budget and Schedule









- Primary Measure of Accountability

•	Allows for
	Educational
	Program
	Planning

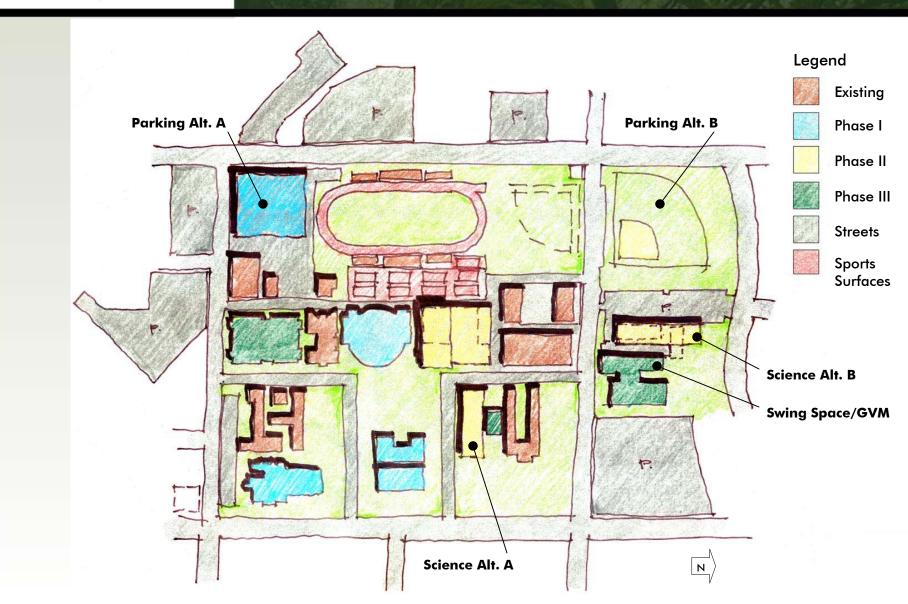
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	Land Turlock Center	2006	- 1		31	\$ 1,000,000		- to the state of					\$	1,000,0
	Land West Side Center & Infra.	2006		2008	32	\$ 549,186	32	\$ 4,825,814					\$	5,375,0
	Parking Structure		2006	2007	2	\$ 11,965,000							\$	11,965,0
	Allied Health Life Sciences		2006	2007	16	\$ 27,552,751							8	27,552.7
	Softball Complex		2007	2007	28	\$ 285,192				No. 10 (00000000)			8	285.1
	Science Lab		2010	2012			-11	\$ 184,273	11	\$ 1,527,700	01		8	1.711.6
	High Tech Center		2008	2009		0.0000000000000000000000000000000000000	22	\$ 22,905,645		-			\$	22,906,6
	Agric, Instructional Bidg		2006	2007	15a	\$ 19.227,443							\$	19,227,4
	Ag Modular Living Units		2006	2007	15c	\$ 1,289,194		100 100 80 20					\$	1,289.1
	Student Center East Modern		2006	2008	13	\$ 1,114,174	13	\$ 9,030,097					S	10,144.2
	Library/Learning Resources CTR		2008	2009		The state of the s	23	\$ 20,459,100		The Street of the	11		S	20,459,1
	Founders Hall Modernization		2010	2011				\$ 3,531,114	8	\$ 22,649,453	2		S	26,180.5
	Ag Multipurpose Show Facility		2006	2008	15e	\$ 1,818,542	15e	\$ 12,032,854		20,010,100	1		8	13.851.3
	Science Community Center		2008	2009	100	7,010,012	27a	\$ 17,159,576			11		8	17,159.5
	Science GVM & Pond		2008	2009			27b	\$ 16,925,008			11		1 6	16,925,0
	Ag-Animal Facilities Renovation		2006	2009	15d	\$ 273,206		\$ 1,478,634			11		S	1,751.8
	John Muir (SH) Modernization		2008	2009	100	219,200	12	\$ 4.491.971			11		1 6	4,491.9
	Student Services (Lib Conversion)		2006	2007	14	\$ 7.045.657	16	-301,011			11		1 5	7.045.6
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	Disabled Parking Lot		2005	2006	35	\$ 355,000			11		11		8	355.0
	Public Safety Center		2006	2008	36	\$ 155,961	36	\$ 1,246,039	11		11		\$	1.402.0
	Secondary Access Road		2006	2006	37	\$ 431,000		130.152011			11		8	431.0
	Calaveras Center	2006			40	\$ 1,400,000	49	\$ 984,915	49	\$ 8,096,085			5	10.481.0
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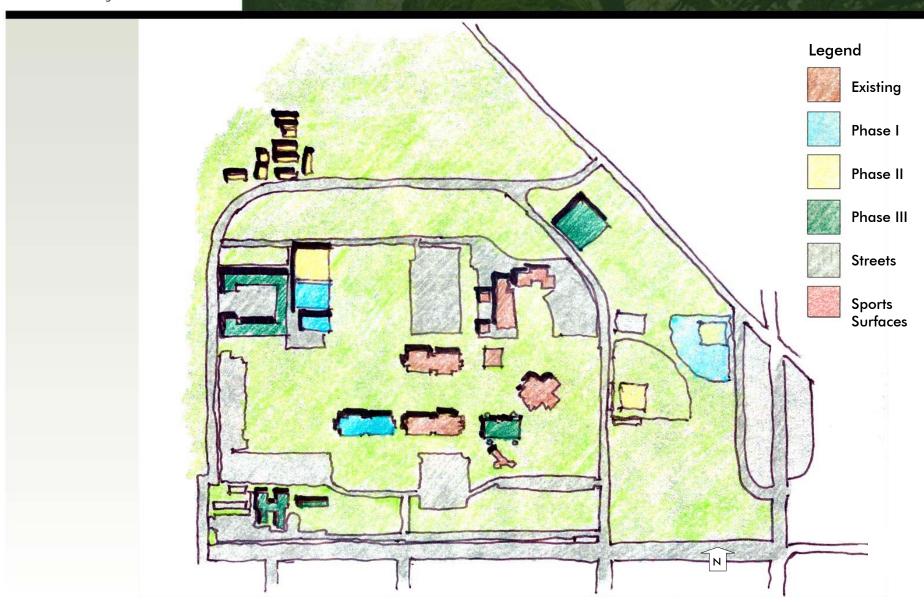


Phasing: MJC East



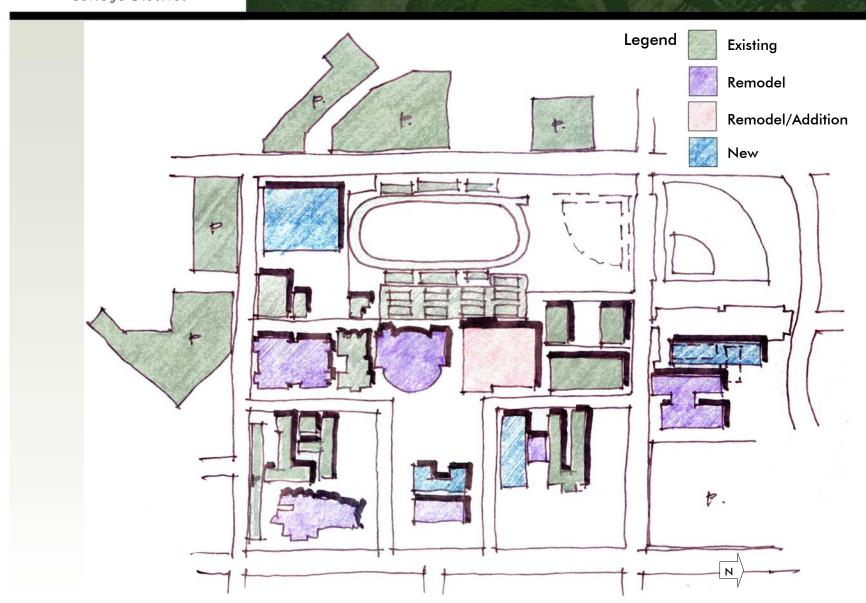


Phasing: MJC West



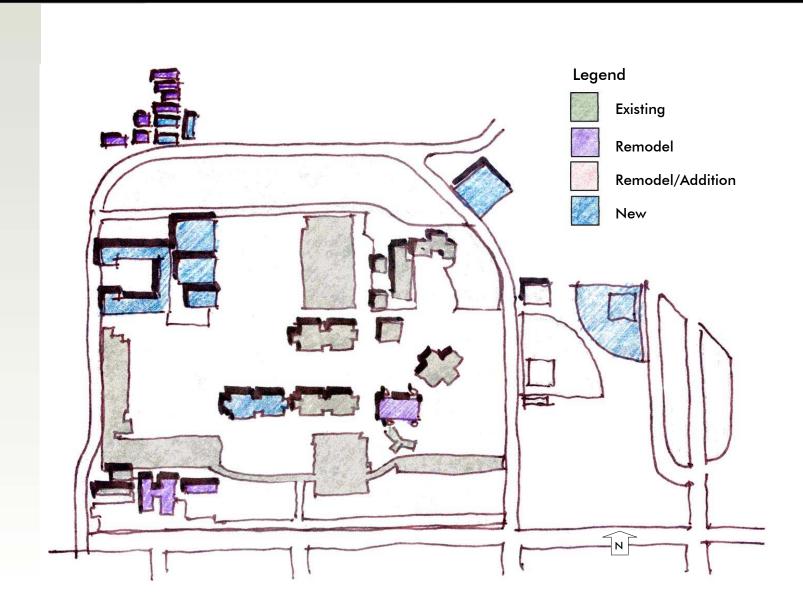


Scope of Work: MJC East





Scope of Work: MJC West



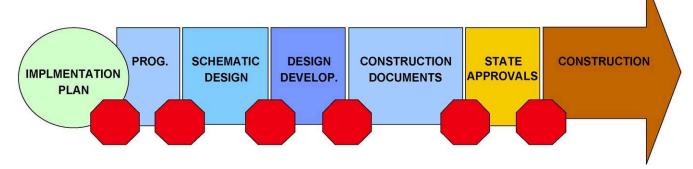


Next Steps: Design Process

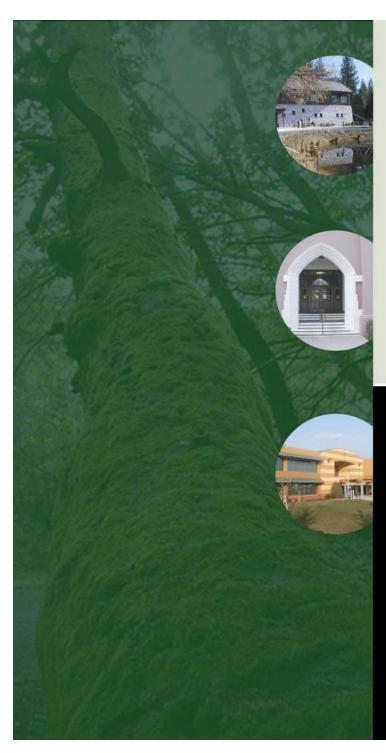












Panel Discussions

January 6, 2006

Building High Quality Facilities For

EXCELLENCE N EDUCATION





Yosemite Community College District